

McBee High

264 E. Pine Avenue
McBee, South Carolina 29101

Grades	7-12 Middle School	
Enrollment	470 Students	
Principal	George W. Gering III	843-335-8251
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-335-8420

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	30	17	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

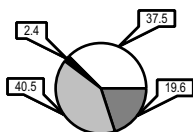
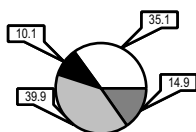
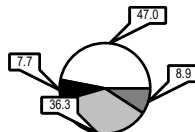
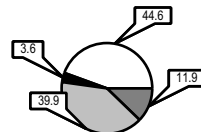
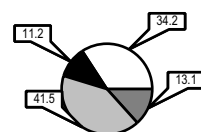
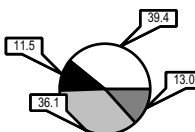
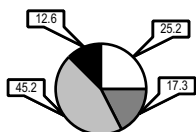
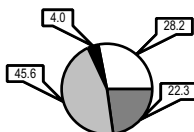
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2	96.9
English 1	54.4	89.7
Biology 1/Applied Biology 2	69.8	60.4
Physical Science	82.6	50.3
All Subjects	70.5	93.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	175	100.0	37.5	40.5	19.6	2.4	32.1		
Gender									
Male	86	100.0	48.2	37.3	14.5	0.0	20.5		
Female	89	100.0	27.1	43.5	24.7	4.7	43.5		
Racial/Ethnic Group									
White	137	100.0	30.5	45.0	21.4	3.1	35.9		
African American	30	100.0	62.1	31.0	6.9	0.0	13.8		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	156	100.0	31.8	43.7	21.9	2.6	35.8		
Disabled	19	100.0	88.2	11.8	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	175	100.0	37.5	40.5	19.6	2.4	32.1		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	170	100.0	35.6	41.7	20.2	2.5	33.1		
Socio-Economic Status									
Subsidized meals	97	100.0	54.3	37.0	7.6	1.1	17.4		
Full-pay meals	78	100.0	17.1	44.7	34.2	3.9	50.0		

Mathematics – State Performance Objective = 36.7%									
All Students	175	100.0	35.1	39.9	14.9	10.1	32.7		
Gender									
Male	86	100.0	44.6	36.1	13.3	6.0	21.7		
Female	89	100.0	25.9	43.5	16.5	14.1	43.5		
Racial/Ethnic Group									
White	137	100.0	29.0	42.0	16.0	13.0	35.1		
African American	30	100.0	62.1	27.6	10.3	0.0	20.7		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	156	100.0	32.5	41.1	15.9	10.6	35.1		
Disabled	19	100.0	58.8	29.4	5.9	5.9	11.8		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	175	100.0	35.1	39.9	14.9	10.1	32.7		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	170	100.0	34.4	39.9	15.3	10.4	33.7		
Socio-Economic Status									
Subsidized meals	97	100.0	50.0	35.9	8.7	5.4	21.7		
Full-pay meals	78	100.0	17.1	44.7	22.4	15.8	46.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	175	100.0	47.0	36.3	8.9	7.7	16.7
Gender							
Male	86	100.0	56.6	28.9	8.4	6.0	14.5
Female	89	100.0	37.6	43.5	9.4	9.4	18.8
Racial/Ethnic Group							
White	137	100.0	38.9	41.2	10.7	9.2	19.8
African American	30	100.0	79.3	17.2	3.4	0.0	3.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	156	100.0	43.0	39.1	9.3	8.6	17.9
Disabled	19	100.0	82.4	11.8	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	175	100.0	47.0	36.3	8.9	7.7	16.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	100.0	45.4	37.4	9.2	8.0	17.2
Socio-Economic Status							
Subsidized meals	97	100.0	63.0	26.1	6.5	4.3	10.9
Full-pay meals	78	100.0	27.6	48.7	11.8	11.8	23.7

Social Studies							
All Students	175	100.0	44.6	39.9	11.9	3.6	15.5
Gender							
Male	86	100.0	50.6	30.1	14.5	4.8	19.3
Female	89	100.0	38.8	49.4	9.4	2.4	11.8
Racial/Ethnic Group							
White	137	100.0	38.2	42.7	14.5	4.6	19.1
African American	30	100.0	69.0	31.0	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	156	100.0	40.4	42.4	13.2	4.0	17.2
Disabled	19	100.0	82.4	17.6	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	175	100.0	44.6	39.9	11.9	3.6	15.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	170	100.0	42.9	41.1	12.3	3.7	16.0
Socio-Economic Status							
Subsidized meals	97	100.0	62.0	31.5	6.5	0.0	6.5
Full-pay meals	78	100.0	23.7	50.0	18.4	7.9	26.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	28.8	43.8	27.5	0.0	27.5
	8	72	100.0	38.6	37.1	21.4	2.9	24.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	42.9	39.6	16.5	1.1	17.6
	8	79	100.0	31.2	41.6	23.4	3.9	27.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	17.5	37.5	27.5	17.5	45.0
	8	72	100.0	38.6	47.1	12.9	1.4	14.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	34.1	41.8	11.0	13.2	24.2
	8	79	100.0	36.4	37.7	19.5	6.5	26.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	36.3	42.5	13.8	7.5	21.3
	8	72	100.0	47.1	42.9	5.7	4.3	10.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	50.5	29.7	11.0	8.8	19.8
	8	79	100.0	42.9	44.2	6.5	6.5	13.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	84	100.0	37.5	52.5	3.8	6.3	10.0
	8	72	100.0	48.6	37.1	12.9	1.4	14.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	96	100.0	50.5	36.3	9.9	3.3	13.2
	8	79	100.0	37.7	44.2	14.3	3.9	18.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 470)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	17.6%	16.7%
Retention rate	4.8%	Down from 5.0%	2.6%	2.5%
Attendance rate	93.7%	Down from 94.3%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.5%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.2%	0.0%	1.0%
Eligible for gifted and talented	10.6%	Up from 8.6%	18.8%	15.6%
On academic plans	43.4%	N/AV	40.4%	39.9%
On academic probation	0.0%	N/AV	0.5%	0.7%
With disabilities other than speech	11.5%	Down from 13.2%	12.1%	12.4%
Older than usual for grade	8.3%	Down from 8.5%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Up from 43.3%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.2%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	3.2%	5.6%
Teachers returning from previous year	90.4%	Up from 87.1%	87.3%	84.6%
Teacher attendance rate	95.6%	Down from 95.7%	94.8%	94.8%
Average teacher salary	\$42,334	Up 4.2%	\$42,755	\$42,267
Prof. development days/teacher	8.0 days	Down from 8.6 days	12.3 days	11.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 23.9 to 1	22.0 to 1	21.1 to 1
Prime instructional time	88.2%	Down from 88.7%	89.6%	89.0%
Dollars spent per pupil*	\$6,376	Up 2.0%	\$6,248	\$6,243
Percent of expenditures for teacher salaries*	60.7%	Up from 60.3%	60.4%	59.8%
Percent of expenditures for instruction*	66.8%		65.0%	65.2%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	95.9%	Up from 90.4%	98.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McBee High School had another good year. The Class of 2006, 53 students strong, generated more than \$650,000 in scholarships. Of particular note was that one of our graduates was awarded the prestigious Gates Millennium Scholarship. We also saw improvement in our Accelerated Reader points. Our students generated almost 16,000 AR points. The Accelerated Reader program is sponsored by our media specialist, who uses positive incentives to encourage student reading. This is the third year of our summer reading program. All students are required to read at least one book from our selection during the summer. The summer reading list is mailed out each summer with the final report card. This year we will offer Health Science courses for those students who might be interested in a Health Services career.

We have three new initiatives aimed at helping our students. One of our teachers is the coordinator for our Student Assistance Program. This program takes at-risk students who are referred by the faculty and works with them and their families in an attempt to keep them in school and successful. Our second initiative focuses on credit recovery for students who fail a course with a grade of 65 to 69 or fail due to excessive absences. Students in this program will spend up to 16 hours working on a computer program that reinforces their subject's standards. If the student is successful he or she will receive full credit for the previously failed course. Finally, our Beta Club students are earning service learning credits by tutoring students after school.

Our school board has funded a new football stadium that has a seating capacity of approximately 1,000. We expect the stadium seats to be in place by Thursday, August 17th, the date of our first football game. While this is good news, we have some significant financial challenges facing our athletic program. When we use our buses, we now pay \$1.10 a mile plus gas. When the cost of uniforms, referees, trophies, and athletic banquets is included, the importance of participating and supporting our MHS Booster Club is realized. Go Panthers!

George W. Gering III, Principal

James M. Sisson, Chairman, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	78	80
Percent satisfied with learning environment	100.0%	78.2%	81.3%
Percent satisfied with social and physical environment	93.3%	82.1%	73.1%
Percent satisfied with school-home relations	60.0%	80.8%	67.1%

*Only students at the highest middle school grade level at this school and their parents were included.